



LIGHTS OUT!

ABOUT THIS ACTIVITY

Students will be asked to plan how they would respond to three days without electricity. What activities would they do to keep themselves busy? What would they eat? How would they cook it? Students will reflect on what activities they could incorporate in their lives that don't use energy.

GOALS/OBJECTIVES

This activity encourages students to think of ways they use or save energy in their day-to-day activities.

LESSON PLAN

Instructions:

1. Review the "Lights out!" presentation with your class. The questions below and others are included in the presentation if your students would like to see the questions on a screen. If you'd like help delivering this presentation, email us at hello@generation-e.ca.
2. Ask students to think of all the ways they use energy in their homes daily.
3. Ask them to think about how their activities would change if they couldn't use electricity. What would they do differently, and how?
4. Could these changes they've come up with be used in their day-to-day lives to save energy?